LAND SMOOTHING

	Job Class II	Job Class III	Job Class IV	1				
TECHNICAL COMPETENCY REQUIREM			JOD Class IV	Job Class V				
	TECHNICAL COMPETENCY REQUIREMENTS							
Prerequisites	e Knowledge, Skills, Abilities (KSAs)							
	1. Knowledge of NC's Crops and Cropping Systems.							
	Knowledge of Soil Health and Management.							
	 Ability to use Current Wind and Water Erosion Prediction Tools. Knowledge of Tillage Systems used in NC. 							
	• ,		runoff infiltration and	evanoration				
	5. Knowledge of water budget, especially on volumes and rates of runoff, infiltration, and evaporation.6. Knowledge of wetland hydrology and/or wetland wildlife habitat.			evaporation.				
site assessment form. 503.22).								
PRACTICE PHASES								
INVENTORY AND EVALUATION (I&E) DESIGN (D)		CONSTR	RUCTION & CERTIFICATIO	N (C&C)				
1. Independently complete a minimum of two I&E packets on separate 1. Independently complete a minimum of	f two	1. Independently com	nplete a minimum of tv	vo				
Planning Land Units (PLU) to identify and document resource concerns using designs/specifications for the desired practical designs.	designs/specifications for the desired practice on separate		construction/certification "check-outs" for the desired practice on					
	Planning Land Units (PLU) in accordance with the most recent		separate Planning Land Units (PLU) in accordance with the most					
ArcMap, Toolkit, or Conservation Desktop) to develop Conservation Plan Maps. SWCC BMP standard and policies.	aps. SWCC BMP standard and policies.		recent SWCC BMP standard and policies.					
2. Use the latest NRCS-CPA-52 (Sections A thru P) or comparable site 2. Independently fulfill/complete the "Design" deliverables in		2. Independently fulfill/complete the "Installation" & "Check Out"						
	accordance with the most recent eFOTG practice Statement of		deliverables in accordance with the most recent eFOTG practice					
	(SOW), including O&M guidance, and any applicable Job		Statement of Work (SOW) or comparable SWCC form(s).					
achieve the intended purpose to mitigate associated resource concerns for two Sheet(s), Implementation Requirements, or comparable								
different Planning Land Units (PLU). practice specification sheet(s).	practice specification sheet(s).		3. Independently compile, record, and complete practice					
			using the latest NC-CP					
3. Complete the appropriate "CONSERVATION PLANNING CRITERIA, RESOURCE 3. Completion of the latest NRCS-CPA-52 Worksheet, Sections A		("Conservation Praction	ce Certification Form")	or comparable form.				
CONCERNS & SPECIAL ENVIRONMENTAL CONCERNS CHECKLIST (see EFOTG, through P or comparable site assessment form.								
Section II) or comparable form, and ALL applicable resource assessments tools, such as erosion prediction tools, calculations, surveys, and soils investigations								
necessary to document existing resource conditions, resource concerns, and								
short-term/long term effects of proposed alternatives.								